

REYNOLDS SCHOOL DISTRICT

SECTION: COMMUNITY

TITLE: TITLE I PARENT INVOLVEMENT

ADOPTED: 11/19/03

REVISED: 05/25/05, 12/15/10, 10/21/2015

<p>1. Purpose</p> <p>2. Authority 20 U.S.C. Sec. 6318</p>	<p style="text-align: center;"><u>918. TITLE I PARENT INVOLVEMENT</u></p> <p>The Board recognizes that parent involvement contributes to the achievement of academic standards by students participating in Title I programs. The Board views the education of students as a cooperative effort among the school, parents and community.</p> <p>In compliance with federal law, the district and parents of students participating in Title I programs shall jointly develop and agree upon a written parent involvement policy. When developing and implementing this policy, the district shall ensure the policy describes how the district will:</p> <ol style="list-style-type: none"> 1. Involve parents in the joint development of the district's overall Title I plan and the process of school review and improvement. 2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parent involvement activities to improve student academic achievement and school performance. 3. Develop activities that promote the schools' and parents' capacity for strong parent involvement. 4. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law. 5. Involve parents in an annual evaluation of the content and effectiveness of the policy in improving the academic quality of schools served under Title I. 6. Identify barriers to participation by parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority. 7. Use findings of annual evaluations to design strategies for more effective parent involvement. 8. Involve parents in the activities of schools served under Title I. 9. Include parent participation in a joint development of the district wide parent involvement policy through a Parent Advisory Council. 10. Schedule yearly follow-up meetings to review the plan. 11. Survey parents regarding school improvement needs. 12. Invite parents to participate in school review and improvement meetings.
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	<ol style="list-style-type: none"> 13. Notify parents of meetings through district publications, district and teacher websites, and local news media. 14. Assist in the development of grants for parent involvement initiative. 15. Promote parent involvement initiatives through district communications. 16. Encourage parents to participate in state-sponsored conferences/meetings. 17. Invite parents to participate in parent training sessions. 18. Include parents in all school events. 19. Encourage parents to become active members of the PTO and other parent organizations. 20. At the end of the school year, a survey will be sent to parents for their input as to their satisfaction with the school program. The survey will be developed by parents, teachers, staff, and administrators. A building principal will oversee the planning and arranging of meetings to review survey findings. Parents will be invited and expected to review and collate data along with others on the committee. The data will be given to the Parent Advisory Council for its input.
<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p>	<p>The Board shall adopt and distribute the parent involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parent involvement.</p> <p>The Superintendent or designee shall ensure that the district's Title I parent involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents of students participating in Title I programs:</p> <ol style="list-style-type: none"> 1. Explanation of the reasons supporting their child's selection for the program. 2. Set of objectives to be addressed. 3. Description of the services to be provided.
<p>20 U.S.C. Sec. 6318, Pol. 138</p>	<p>The Superintendent or designee shall ensure that information and reports provided to parents are in an understandable and uniform format and, to the extent practicable and in a language the parents/guardians can understand.</p> <ul style="list-style-type: none"> • Parents will be made aware of the state's academic content standards through building meetings, state-provided literature, and parent conferences. • Parents will be apprised of student academic achievement standards through state reports, the district report card, and local media. • Parents will be invited to parent meetings to learn more about the PSSA standards and the requirements of NCLB. • Parents will be given opportunities to visit the school through special parent meetings, conferences and written communications to help them with monitoring their child's progress.

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<p>4. Guidelines 20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6318</p>	<ul style="list-style-type: none">• Parents will be given the opportunity to increase their knowledge and/or comfort in working with educators through all of the above offerings.• Through the use of district and teacher websites, parents will have on-line direct internet access to their child’s personal data, i.e. grades, attendance, etc. to better monitor their child’s progress.• Periodic parent training sessions will be offered to assist parents in best practices to enhance their child’s learning.• Training sessions will be offered for those parents who would like to volunteer for in-school support services.• The district will focus on raising awareness as to the importance of building capacity through the use of parent advisory councils and/or focus groups.• Provide opportunities for attendance at related trainings as they become available.• Work with IU and PDE personnel in parent involvement initiatives.• The district houses a Family Center, a Head Start full-day program, and an Early Intervention Center in the elementary school.• All school to parent communication is provided to the parents of students participating in the above programs with invitations to participate in school activities and events.• The district will ensure that all correspondence is written in an easy to understand format and explanations given where deemed appropriate.• The district will maintain a policy of meeting with parents to discuss and/or clarify information of concern. <p>An annual meeting of parents of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent meetings shall be held at various times of the day and evening. At these meetings, parents shall be provided:</p> <ol style="list-style-type: none">1. Information about programs provided under Title I.2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.4. Opportunities to submit parent comments about the program to the district level.
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Pol. 102	<p>If sufficient, Title I funding may be used to facilitate parent attendance at meetings through payment of transportation and child care costs.</p> <p>Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p>Parents may be given guidance as to how they can assist at home in the education of their child.</p> <p><u>School-Parent Compact</u></p> <p>Each school in the district receiving Title I funds shall jointly develop with parents of students served in the program a School-Parent Compact outlining the manner in which parents, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none">1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents, and reasonable access to staff. <p><u>References:</u></p> <p>State Board of Education Regulations – 22 PA Code Sec. 403.1 No Child Left Behind Act - 20 U.S.C. Sec. 6318 Board Policy 102, 138</p>
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